



**SPECIAL EDUCATION
TASK FORCE
MEETING**

Board of Trustees
Joyce Dalessandro
Beth Hergesheimer
Amy Herman
Maureen "Mo" Muir
John Salazar

Superintendent
Eric R. Dill

Union High School District

**WEDNESDAY, DECEMBER 20, 2017
9:45 AM – 2:15 PM**

**SAN DIEGUITO HIGH SCHOOL ACADEMY
800 SANTA FE DRIVE, ENCINITAS, CA 92024**

Welcome to the meeting of the San Dieguito Union High School District Special Education Task Force.

PUBLIC COMMENTS

If you wish to speak regarding an item on the agenda, please complete a speaker slip located at the sign-in desk and present it to the facilitator prior to the start of the meeting. When the facilitator invites you to the podium, please state your name before making your presentation.

In the interest of time and order, presentations from the public are limited to three (3) minutes per person, per topic. The total time for agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from others in attendance.

In accordance with the Brown Act, public comments are limited to item(s) on the published agenda. Unless an item has been placed on the agenda, no discussion or action may be taken. The facilitator may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda.

PUBLIC INSPECTION OF DOCUMENTS

In compliance with Government Code 54957.5, agenda-related documents that have been distributed to the Task Force less than 72 hours prior to the Task Force Meeting will be available for review on the district website, [click here](#) and/or at the district office. Please contact the [Administrative Services](#) department for more information.

CELL PHONES / ELECTRONIC DEVICES

As a courtesy to all meeting attendees, please set cell phones and electronic devices to silent mode and engage in conversations outside the meeting room.

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications, or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's Special Education Task Force, please contact the [Administrative Services](#) office. Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the District shall also make available this agenda and all other public records associated with the meeting in appropriate alternative formats for persons with a disability.

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
SPECIAL EDUCATION TASK FORCE
MEETING AGENDA**

**WEDNESDAY, DECEMBER 20, 2017
9:45 AM – 2:15 PM**

**SAN DIEGUITO HIGH SCHOOL ACADEMY
800 SANTA FE DRIVE, ENCINITAS, CA 92024**

The San Dieguito Union High School District has scheduled a Special Education Task Force Meeting for Wednesday, December 20, 2017, at the above location.

1. 1. CALL TO ORDER 9:45 AM

INFORMATION ITEMS

2. WELCOME: MAUREEN O’LEARY BURNES

3. APPROVAL OF MINUTES / NOVEMBER 28, 2017 SPECIAL EDUCATION TASK FORCE MEETING
Motion by _____, second by _____, to approve the minutes of the November 28, 2017
Special Education Task Force Meeting, as shown in the attached supplements.

4. FINAL DRAFT, MISSION AND VISION STATEMENTS

5. FACILITIES: JOHN ADDLEMAN, EXECUTIVE DIRECTOR, PLANNING SERVICES

6. SPECIAL EDUCATION FINANCING:

- a. SPECIAL EDUCATION FINANCING IN CALIFORNIA: MAUREEN O’LEARY BURNES

- b. SDUHSD SPECIAL EDUCATION FINANCING: TINA DOUGLAS, ASSOCIATE
SUPERINTENDENT, BUSINESS SERVICES

7. LUNCH

8. DEFINING OUR SUCCESS

9. PUBLIC COMMENTS

In accordance with the Brown Act, public comments are limited to item(s) on the published agenda. Unless an item has been placed on the agenda, no discussion or action may be taken by the Task Force. The facilitator may 1) acknowledge receipt of the information; 2) refer the matter to staff for further study; or 3) refer the matter to a future agenda. (See *Task Force Agenda Cover Sheet* for further information on public comments.)

10. ADDITIONAL DATA POINTS OR RESOURCES NEEDED

11. ADJOURNMENT

*The next regularly scheduled Special Education Task Force Meeting will be held on Wednesday, January 17, 2018, at **Carmel Valley Middle School**. Carmel Valley Middle School is located at 3800 Mykonos Lane, San Diego, California 92130*



MINUTES

Board of Trustees
Joyce Dalessandro
Beth Hergesheimer
Amy Herman
Maureen "Mo" Muir
John Salazar

Superintendent
Eric R. Dill

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT SPECIAL EDUCATION TASK FORCE

MEETING

TUESDAY, NOVEMBER 28, 2017
9:45 AM – 2:15 PM

CANYON CREST ACADEMY
5951 VILLAGE LOOP DRIVE, SAN DIEGO CA 92130

The Special Education Task Force of the San Dieguito Union High School District held a meeting on Tuesday, November 28, 2017, at the above location.

Attendance / Committee:

Parent Representatives: Sophy Chaffee, Nancy Lazerson, Kent McIntyre, Karen Rusnak, Lisa Shulman

NCCSE CAC Representatives: Julie Law-Cheeseman, Amy Flicker, JoAnne Stress
Certificated Staff (Special Education): Liz Dargan (Academic Support at TPHS), Diane Dekker (Learning Center at EWMS), Paula Goodfellow (Speech and Language Pathologist, Elizabeth Marshall (Academic Support at TPHS), Kellie Maul (Functional Life Skills at OCMS)
Certificated Staff (General Education): Duncan Brown (Counselor at SDHSA), Erin Charnow (Math at LCC), Matt Livingston (Science at TPHS), Roxzana Sudo (English at TPHS), Mark VanOver (Social Science at CCA)

Workability: Nathan Molina (Transition Services Coordinator)

Classified Support: Elizabeth DeVal (Workability / TPP)

Administrators: Rob Coppo (Principal, TPHS), Cara Dolnik (Principal, CVMS), Tiffany Hazlewood (Program Supervisor, District Office), Jeremy Meadows (Assistant Principal, LCC), Briahna Weatherford (Principal, OCMS)

Attendance / Project Lead:

Mark Miller, Associate Superintendent, Administrative Services
Meredith Wadley, Director of School and Student Services

Maureen O’Leary Burness, Facilitator
Lesley Rhodes, Executive Assistant, Educational/Administrative Services, Recording Secretary
Julie Goldberg, Teacher on Special Assignment (Accountability)
Eric Dill, Superintendent

Attendance / SDUHSD Governing Board:

Joyce Dalessandro, Vice President

1. CALL TO ORDER

Maureen O’Leary Burness called the meeting to order at 9:50 a.m.

INFORMATION ITEMS

2. WELCOME AND INTRODUCTIONS

Maureen O’Leary Burness, Special Education Task Force Facilitator, welcomed the group and led introductions, followed by a review of the working group norms.

3. APPROVAL OF MINUTES / OCTOBER 30, 2017 SPECIAL EDUCATION TASK FORCE MEETING

Motion by Cara Dolnik, second by Nancy Lazerson, to approve the minutes of the October 30, 2017 Special Education Task Force Meeting, as revised. Motion carried unanimously.

4. REVIEW DRAFT VISION AND MISSION STATEMENTS: MAUREEN O’LEARY BURNESS

Ms. O’Leary Burness led the draft review of the draft vision and mission statements for special education within the San Dieguito Union High School District (SDUHSD). Discussion followed, during which edits were made to each working draft statement.

5. DATA: JULIE GOLDBERG, WITH DISCUSSION ALL

Julie Goldberg, Teacher on Special Assignment, discussed the presentation, “Multiple Measures Approach to Reviewing Student Success.” Handouts including a chart showing students in specialized programs enrolled in elective courses, enrollment data, and an October 11, 2017 EdSource article were distributed, along with an updated SDUHSD Special Education enrollment by school spreadsheet. These documents are available for review in the Associate Superintendent’s office.

6. LUNCH BREAK

Ms. O'Leary Burness convened the meeting at 12:15 p.m.
Ms. O'Leary Burness reconvened the meeting at 12:50 p.m.

8. DISTRICT ANALYSIS: ALL

Ms. O'Leary Burness led discussion and an activity to identify thoughts and impressions after reviewing the presented data. Responses were requested for the following questions:

- What are we (SDUHSD) doing well?
- What are the challenges?
- What can we leverage?
- What are some potential challenges that could impact the work we do?

Groups reported out their discussion.

9. EVIDENCE BASED PRACTICES ARTICLE / RESOURCES: MAUREEN O'LEARY BURNESS

Mark Miller introduced the activity regarding Evidence Based Practices, while informing the group that the Hanover Research survey will be out December 7th, with a goal of hopefully receiving the data back in early January, 2018.

Groups reviewed and discussed the Hanover Research articles : "Best Practices for Special Education Delivery and Interventions" and "Best Practices in Special Education Service Delivery" as presented, and then report their discussion to the group.

Ms. O'Leary Burness offered the group a list of potential resources for further exploration of evidence- based practices.

11. PUBLIC COMMENTS

There were no public comments.

12. SYNOPSIS OF OUR DAY AND NEXT STEPS

Ms. O'Leary Burness asked the following three questions to ponder, delivering feedback during the next meeting to assist with future agenda development:

- What data points do we still need to explore?
- What else, generally, do you need to do your work?
- What questions do you have?

13.ADJOURNMENT

The meeting was adjourned at 2:15 p.m.

Maureen O’Leary Burness, Position (Facilitator)

Date

Mark Miller (Associate Superintendent)

Date

San Dieguito Union High School District
SPECIAL EDUCATION TASK FORCE WORKSHOP

November 28, 2017

****FINAL DRAFT****

Vision / Mission Statements

The Vision:

The San Dieguito Union High School District provides a full continuum of supports and services to all students in Special Education so that they are prepared and able to achieve a level of competence, self-reliance, disability awareness and independence, based on their own unique abilities, so that they each transition successfully to their future.

The Mission:

Our students learn, grow, and thrive in innovative programs that build independence, so that we prepare each student for a successful transition to life after school.

Each student is respected as a unique individual and offered high expectations, not bound by label. Decisions and practices will be student-driven and based on evidence and data.

We maintain a “Students First” philosophy. We structure each classroom and educational environment to meet the needs of the students.

We support students as they enter the SDUHSD, to prepare each student to be a successful student during their years in the District, focusing on effective communication, organizational skills, and academic supports for instruction and homework.

We provide supports to students so that they each actively participate in their educational processes, including the IEP process and in activities that increase self-advocacy and self-determination.

We work with parents as partners so that they are well informed and educated about programs and supports available to students within the District as well as when they transition to young adulthood.

We provide and sustain balanced life skills, academic skills, social - emotional supports, and transition curricular options based on students’ true and ever changing/evolving abilities, interests, and future goals.

We will provide the necessary supports to all staff so that they are informed both of student needs and of evidence-based ways to address and support those needs.

Special Education Finance in California:

December 2017

Maureen O. Burness

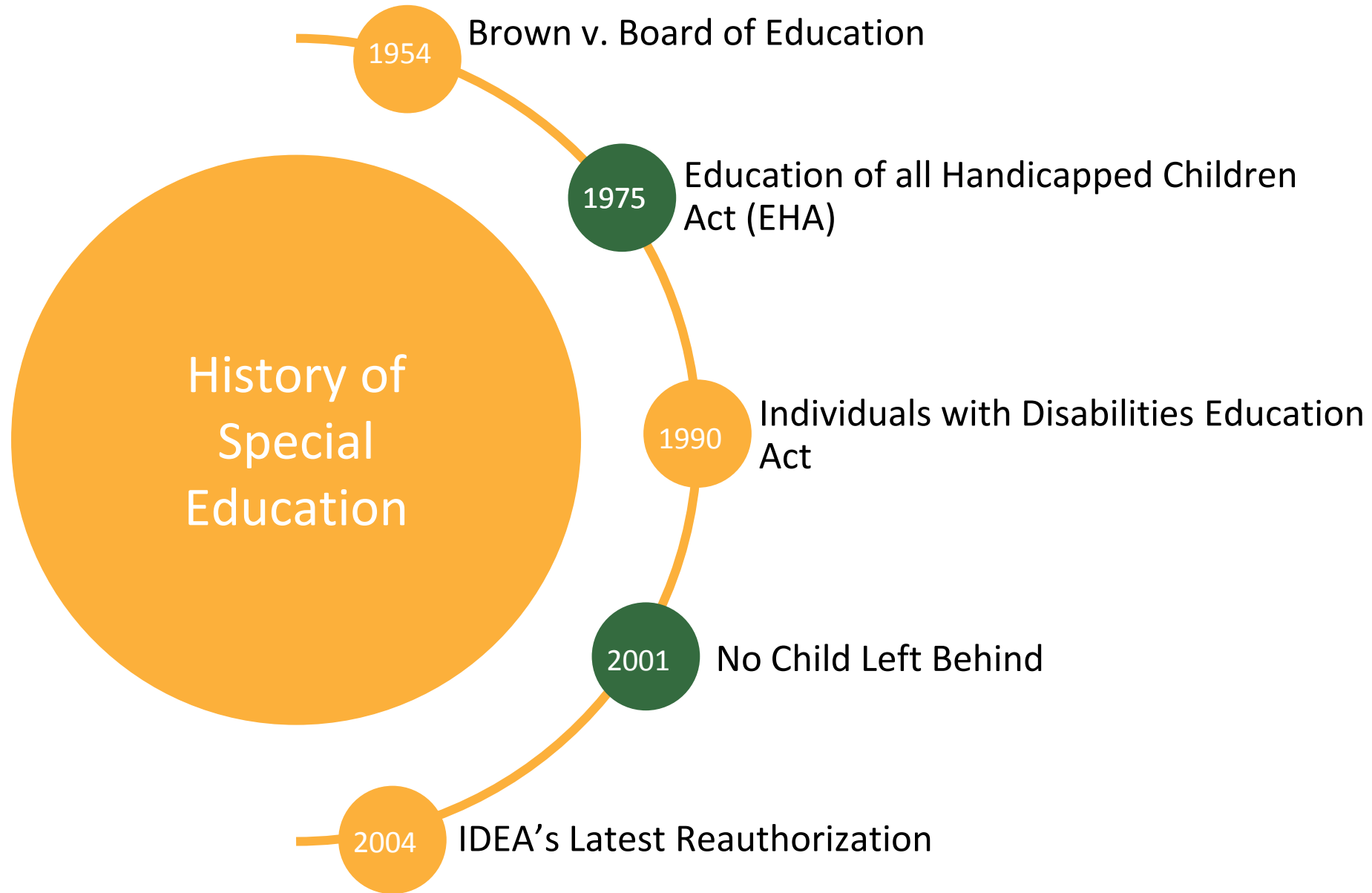
Facilitator

SDUHSD

**with thanks to Vicki
Barber, Ed.D. of EDCOE**

Goals for Today

- General understanding of Special Education funding.
- Context for the complexity of funding for special education statewide
- Getting to details on special education budgets from federal to local



From where do Districts get SpEd Funding?

- Federal IDEA funds
- State Special Education funds (through SELPAs)
- Local General Fund Contribution

Federal IDEA - the “Promise” vs the Allocation:

- EHA of 1975 estimated that the cost to provide services for a student in Special Education was likely “double” the cost of providing services to a student in general education

The federal “Promise”:

- 40% of the “excess cost” of providing Special Education services
- So, IF the average cost of a student is \$10,000, the guess was that a student requiring special education, on average, might cost \$20,000. The “excess cost”, would be \$10,000 and 40% of that would be \$4,000/student.
- USDOE calculates this annually, BUT the Congress allocates annually
- The actual allocation varies annually, and has never reached even 18%....

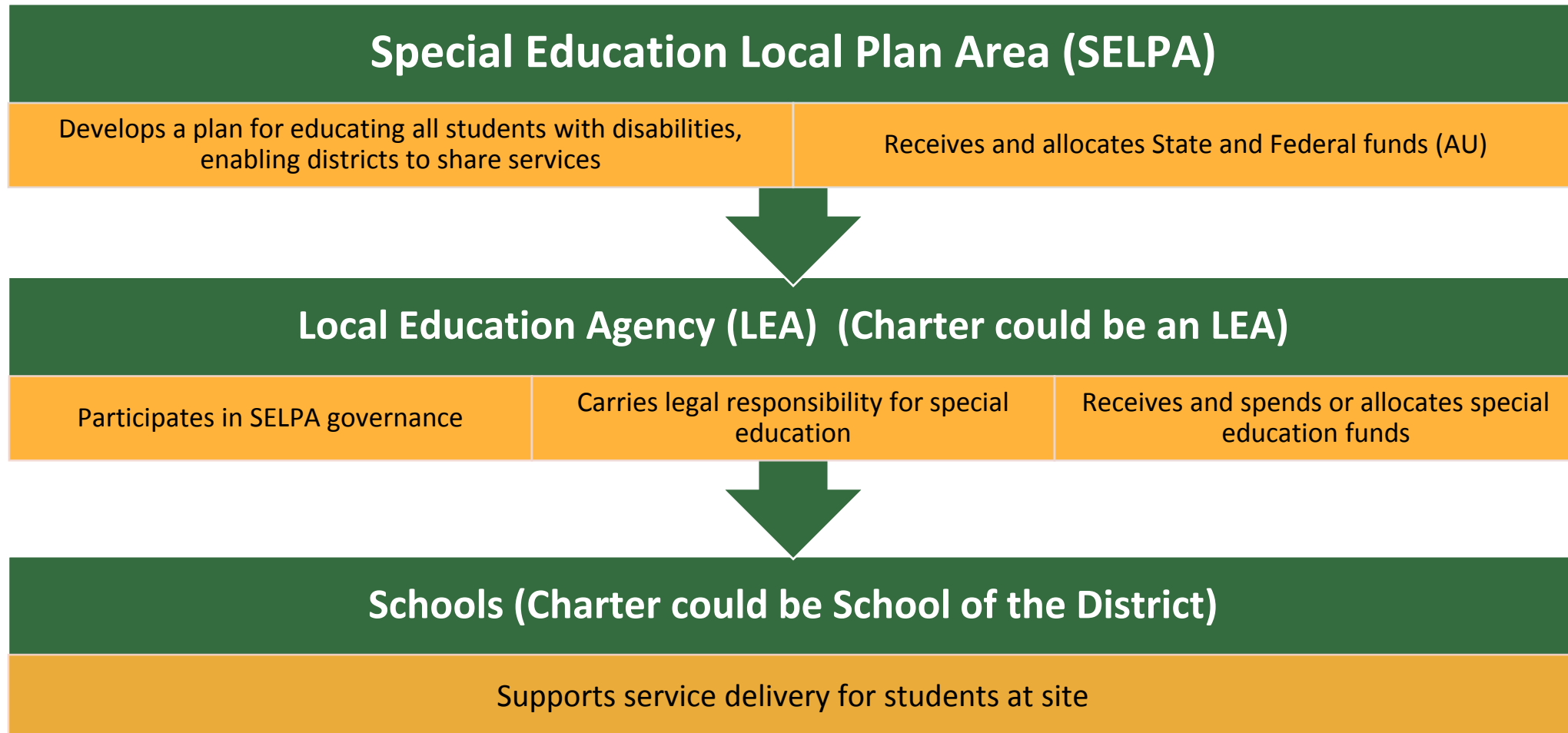
The State Allocation:

- is calculated annually
- is based on K-12 ADA
- varies by SELPA rates
- is allocated to SELPAs (Some are single district SELPAs)
- is meant to support services from birth to age 22
- Infant grants (birth to 3) complement funding to Department of Developmental Services
- Meaning SELPAs have to help cover from age 3/preschool through graduation or up to 22 without a “regular” diploma

What is a SELPA?

- SELPA stands for Special Education Local Plan Area
- In 1977, all LEAs (districts, county offices, charters) were mandated to form consortia in geographical regions of sufficient size and scope to provide for all special education service needs of children residing within the region's boundaries. Each region, Special Education Local Plan Area (SELPA), developed a local plan describing how it would provide special education services.

Special Education Structure in California



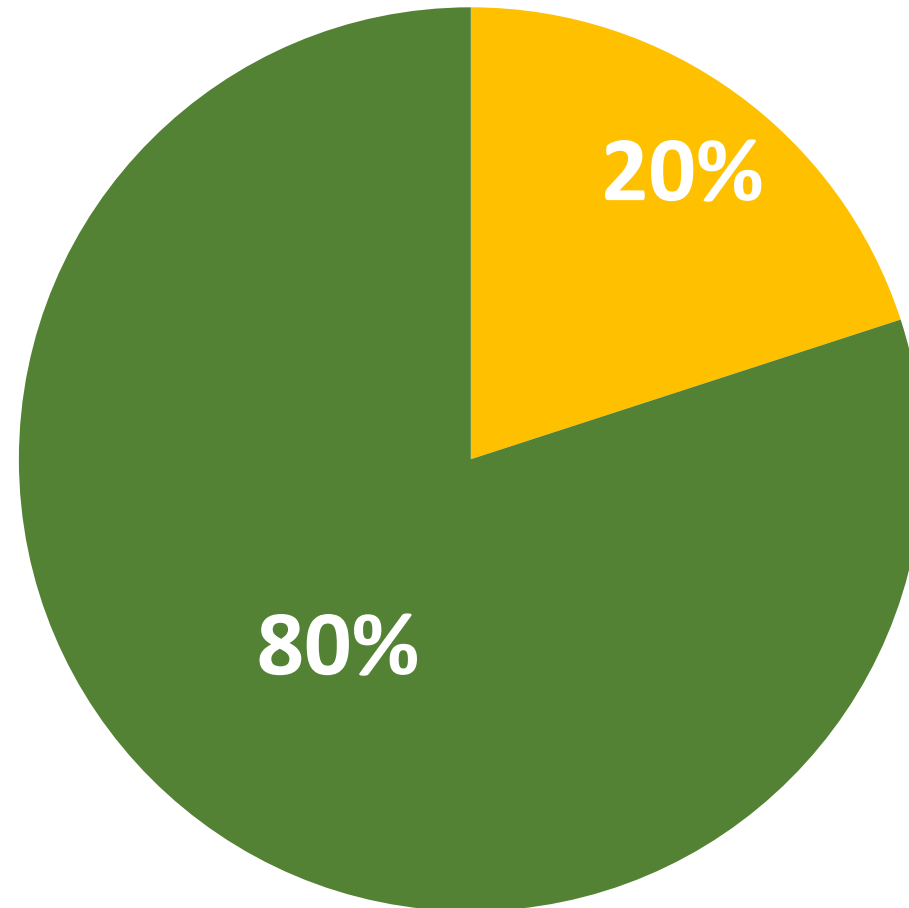
SELPA

*If you have seen one
SELPA...You have seen one
SELPA*

- LOCAL PLAN Determines how services will be provided and establishes the governance structure.
- ALLOCATION PLAN Determines distribution of special education funds.

A Budget Sample

Statewide average 20% of General Fund Budget is SpEd



Exception: 15% of SpEd Federal dollars can be used to pay for RTI ,and MUST be used if a district is determined to be “significantly disproportionate” to address the root cause of that disproportionality.

Students Receiving Special Education Services

As a % of Total K-12 Population

	Total Enrollment	SpEd Pupil Count Age 0 to 22	SpEd 0 to 22 / Enroll.	SpEd Pupil Count Age 5 to 22	SpEd 5 to 22 / Enroll.
2015-16	6,226,737	734,422	11.79%	681697	10.95%
2014-15	6,235,520	717,961	11.51%	666464	10.69%
2013-14	6,235,672	705,308	11.31%	654605	10.50%
2012-13	6,226,989	695,713	11.17%	644008	10.34%
2011-12	6,220,993	686,352	11.03%	635841	10.22%
2010-11	6,217,002	678,929	10.92%	629315	10.12%
2009-10	6,190,425	680,164	10.99%	630222	10.18%
2008-09	6,252,031	678,105	10.85%	629924	10.08%
2007-08	6,275,469	677,875	10.80%	631093	10.06%
2006-07	6,286,943	679,648	10.81%	633885	10.08%

Trend Over Time

Statewide Data Special Education Pupil Count December 2015 Compared to 2006-07		2006-07	2015-16	Difference	
		Age 0 to 22	Age 0 to 22		
		Statewide	Statewide		
Intellectual Disability	ID	43,522	43,913	391	
Hard of Hearing	HH	8,239	10,324	2,085	
Deaf	Deaf	4,240	3,443	(797)	
Speech or Language Impairment	SLI	178,597	159,750	(18,847)	
Visual Impairment	VI	4,689	3,665	(1,024)	
Emotional Disturbance	ED	27,073	24,311	(2,762)	
Orthopedic Impairment	OI	15,429	11,745	(3,684)	
Other Health Impairment	OHI	43,492	83,361	39,869	
Specific Learning Disability	SLD	306,938	288,294	(18,644)	
Deaf-Blindness	DB	118	11	(107)	
Multiple Disability	MD	5,673	6,620	947	
Autism	AUT	39,706	97,156	57,450	
Traumatic Brain Injury	TBI	1,779	1,691	(88)	
Unclassified		153	138	(15)	
Total SpEd December Pupil Count		679,648	734,422	54,774	8.06%
K-12 Enrollment		6,286,943	6,226,737	(60,206)	-0.96%
SpEd Pupil Count as % of K-12 Enrollment		10.81%	11.79%		

Special Education Income

Special Education Income

*Your unique LEA Special
Education Income*

- Varies across the State
- Depends on your unique SELPA Allocation Plan.
- But it will be less than expenditures.
- Requires a Local Contribution
- Neither state nor federal government fully fund special education
- Is not encroachment

- Each Plan is unique and reflects decision-making of the SELPA over time as they tried to allocate scarce resources to member LEAs with varying needs. Think “rearranging deck chairs on the Titanic”



Special Education Income

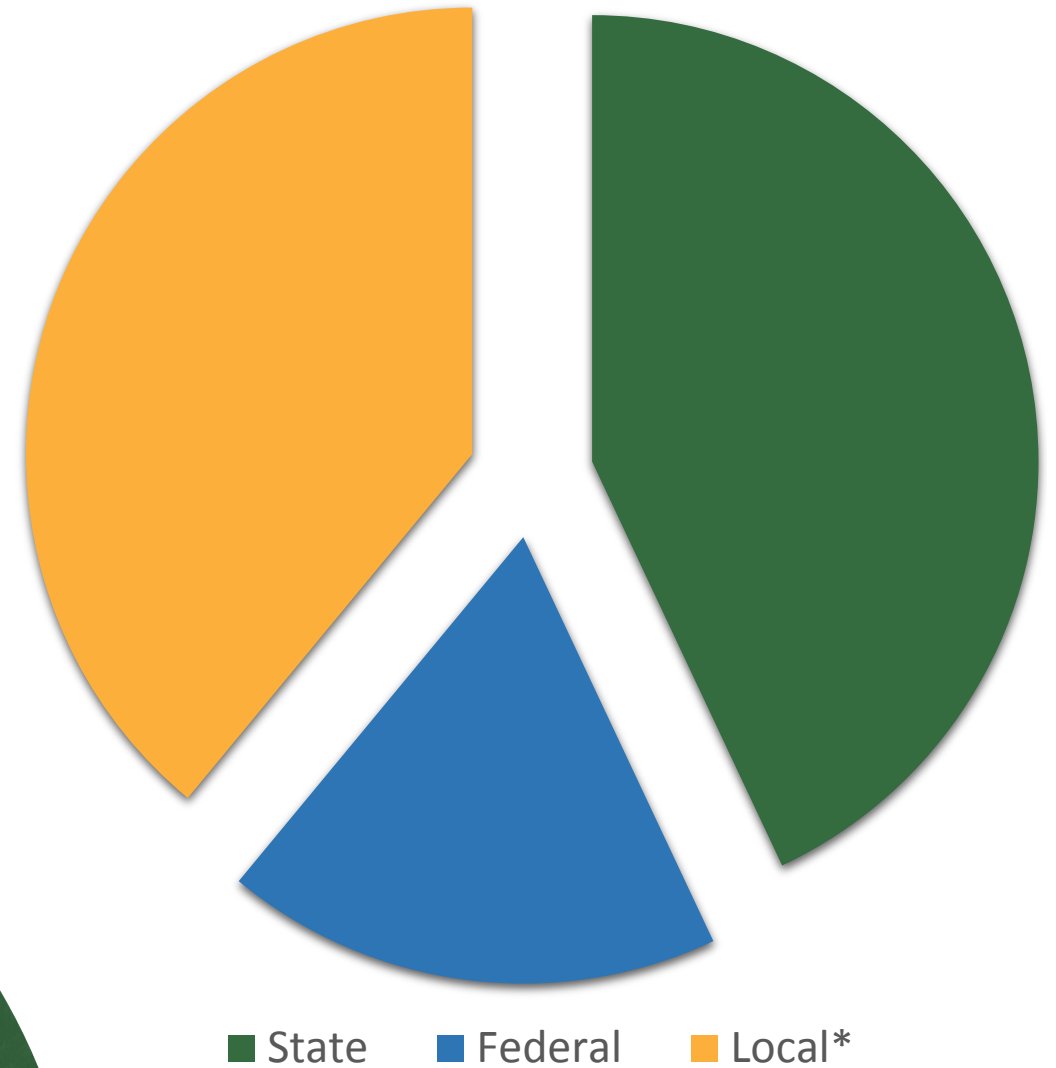
*Your unique LEA Special
Education Income*

Special Education Income & Expense Big Picture

Funding Sources Big Picture*

- Special Education Funding
 - Federal
 - State**
 - Local Contribution
- Special Education Costs
 - Cost of student with Disability (SWD) \$22,300*
 - **Legislative Analyst Office (LAO) report January 2013*
 - Most SWDs require less severe, less costly services, whereas some students require intensive interventions that cost notably more than \$22,300 per year.
 - ***includes small amount of local property taxes from county office allocations.*

Special Education Funding Statewide Average



Major Funding Sources

- State Special Education Funding (AB602 funding to SELPAs)
 - Unique SELPA rate times K-12 ADA
 - Distributed per SELPA Allocation Plan
- Federal Funding (IDEA Part B Local Assistance)
 - Historical SELPA Base, Prior Year Enrollment, PY Free/Reduced Counts
 - Distributed per SELPA Allocation Plan
- Mental Health (Educationally Related Mental Health Services)
 - State \$60 per ADA
 - Federal \$11 per ADA
- Local Contribution

Educationally Related Mental Health Services \$71 per ADA (state/federal)

- The federal Individuals with Disabilities Education Act (IDEA) requires that mental health services be provided to students with disabilities in order for them to access their education. AB 3632 (1984) was the mandate for county mental health agencies to provide the services. In October 2010, funding shifted from county mental health to SELPAs. This is one of the only K-12 “categoricals” remaining in Special Education funding. (Other is Out-of-Home funding for foster youth.)
- SELPAs /LEAs have to have a plan in place to provide services and allocate funds. SELPAs/LEAs may continue to work with county mental health on a contractual basis, may utilize other vendors, and/or may provide with district staff.

CA Funding Formula Big Picture*

- Special Education Funds are allocated to SELPAs based on overall K-12 student population (Average Daily Attendance/ADA), not number of students with disabilities.
- This funding model implicitly assumes that students with disabilities - and associated special education costs—are relatively equally distributed among the general student population and across the state.

**Per LAO report January 2013*

- Assembly Bill (AB) 602 is the legislation (1997) that authorized the current funding formula.
- The amount of per-pupil funding each SELPA receives varies based on historical factors.
- Each SELPA develops a local plan for how to allocate funds to the school districts and charter schools in its region based on how it has chosen to organize special education services.

**Per LAO report January 2013*

Funding Formula Big Picture*

Unique SELPA Rate*

- Each SELPA has a unique per-pupil special education funding rate consisting of both state and federal funds.
- These “AB 602 rates” vary across SELPAs from about \$500 per ADA to about \$1,100 per ADA (state/federal), based primarily on what the SELPA received before the AB 602 legislation was adopted.

Special Education Income 2013-14 Major Formula Changes

AB602 Rate

\$500 to \$1,100 – unique to each SELPA
Rolled in PS/RS funding (\$15 per ADA) into
base

Rolled Professional Development grant into
base

Rolled Preschool grant into base (2014-15)
Consolidated Workability & Low Incidence

AB 602 Rate – Federal Split

Adjusted to make federal portion “stand-
alone”

Previously federal funds were a deduct
from a special education entitlement

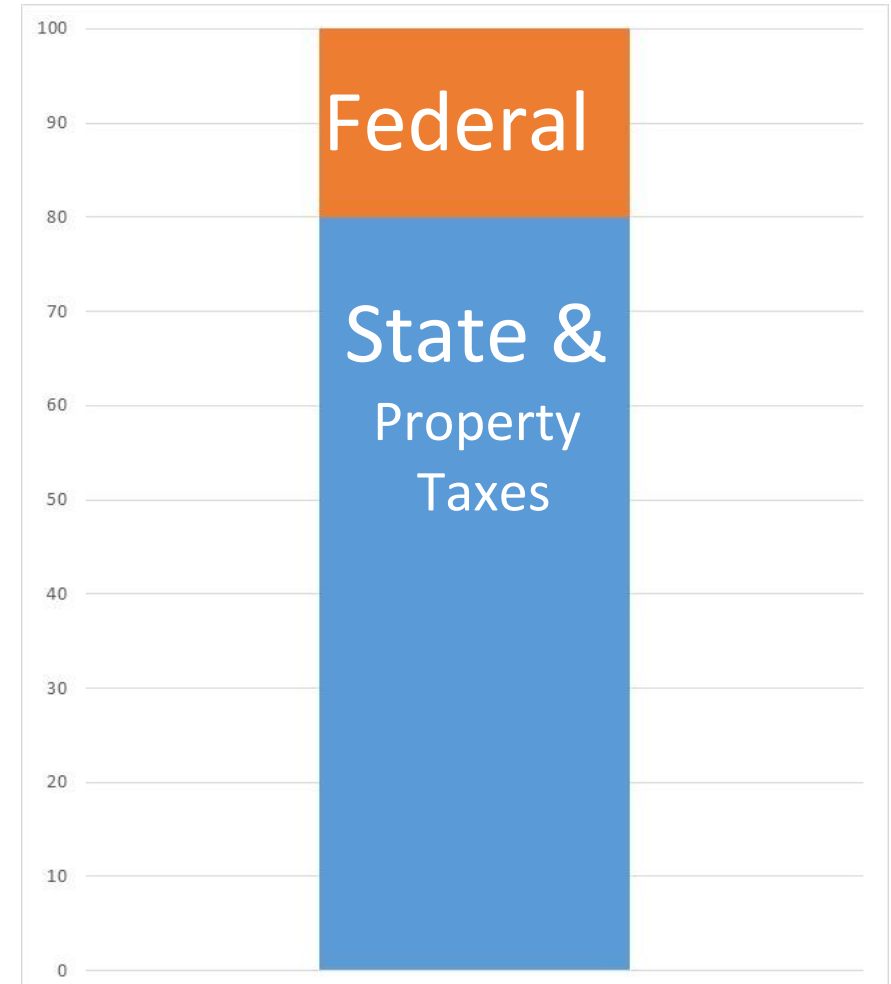
Recalculated Statewide Target Rate

SELPA growth funded at target rate of
\$522.86

Special Education Income Change in 2013-14

Short version of SELPA funding (prior to 2013-14)

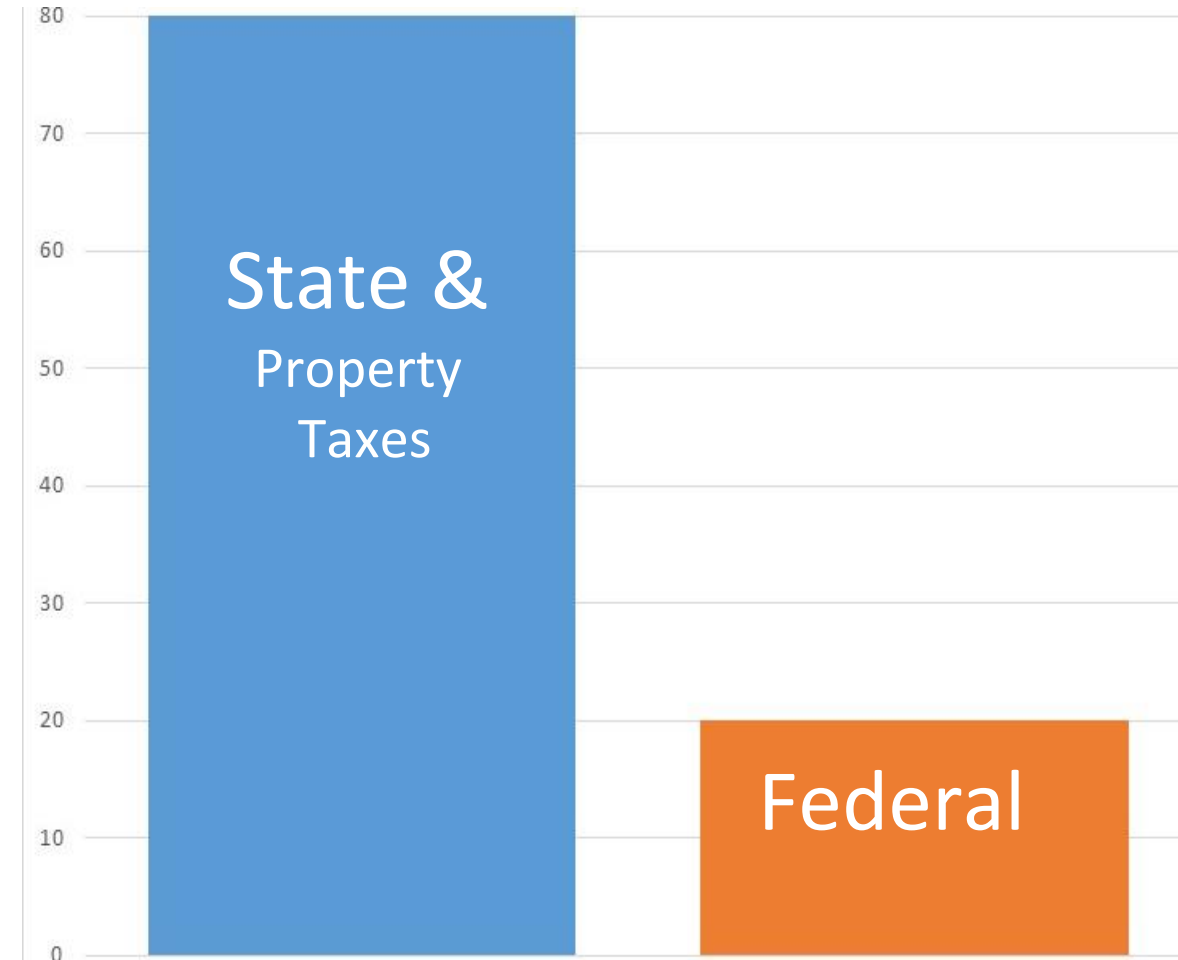
- Prior Year BASE (function of ADA/unique SELPA rate) + Cost of Living increase + Growth/Decline = SELPA Entitlement.
 - Subtract from the SELPA Entitlement:
 - Federal IDEA/PL94-142 funds
 - Specific taxes allocated to special education
 - Balance = state aid
 - So, Funding = federal + state + local taxes



Special Education Income Change in 2013-14

Short version of SELPA funding (New in 2013-14)

- Prior Year BASE without federal funds + Cost of Living increase + Growth/Decline = Entitlement.
 - Subtract from the SELPA Entitlement:
 - Specific taxes allocated to special education
 - Balance = state aid
 - So, Funding = federal + state+ local taxes - Deficit



Statewide target is \$532.68
but funded in 2016-17 at \$515 (Feb 2017)
Final funding (Feb 2018) will be at \$522

1	2015-16 Deficit Progression	Statewide Target Rate		\$ 532.68
2	February 2016	96.2735%	3.7265%	\$ 513.00
3	June 2016	97.2903%	2.7097%	\$ 518.00
4	February 2017	98.2980%	1.7020%	\$ 524.00
5				
6	2016-17 Estimated			\$ 532.68
7	February 2017	96.7027%	3.2973%	\$ 515.00
8	Estimated June 2017	97.2903%	2.7097%	\$ 518.00
9	Estimated February 2018	98.0000%	2.0000%	\$ 522.00
10				
11	2017-18 Estimated (PY + COLA)	\$ 532.68	7.88	\$ 540.56
12	February 2018	96.7027%	3.2973%	\$ 523.00
13	Estimated June 2018	97.2903%	2.7097%	\$ 526.00
14	Estimated February 2019	98.0000%	2.0000%	\$ 530.00

AB 602 SpEd Funding Formula More Details

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DEPARTMENT OF EDUCATION **California** DEPARTMENT OF EDUCATION

Home » Finance & Grants » Allocations & Apportionments » Principal Apportionment

Second Principal Apportionment (P-2) Fiscal Year 2015-16

Period:

Entity:

Program:

Name and Code:

[Questions: PASE/CADR | \[pase@cde.ca.gov\]\(mailto:pase@cde.ca.gov\) | 916-324-4541](#)

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)

<http://www.cde.ca.gov>

Principal Apportionment Exhibits₂₉

Out of Home Care (OHC)

- Out of Home Care (Licensed Children's Institution/Foster Family Homes)
 - Formula based on LCI/FFH beds/student counts
 - # of beds in the geographic SELPA generates funding to the SELPA
 - SELPA allocation plan determines distribution of these funds
 - Changes coming in the future – details still TBD, following changes in group home requirements and funding

Non Public School Extraordinary Cost Pool

- Claims in excess of \$75K/each NPS placement
- \$3 M. appropriation statewide
- Pro-rated funding if claims exceed appropriation
- Note: In addition to the current year appropriation, any funds not used for Necessary Small SELPAs' Extraordinary Cost Pool for Mental Health Services are made available for this program, if needed

Other details

- Special Disabilities Adjustment (incidence multiplier)
 - Based on pre 1998 data. Ended in 2010-11.

- Program Specialist/Regionalized Services
 - Current Year ADA x @ \$15 per ADA
 - Merged with base rate 2013-14

- Low Incidence Materials & Equipment
 - Specific Pupil Count x Rate \$433 (2014-15)
 - Merged with Service grants - new formula in 2013-14

Local General Fund Contribution

- SpEd Expenditures will generally exceed Income (state and federal)
- Statewide average is approximately 40% to 50%

Example - Using Statewide Average		
SpEd Income	\$ 1,500,000	60%
Local Contribution	\$ 1,000,000	40%
Total Income	\$ 2,500,000	
Expenditures	\$ 2,500,000	

Why is each SELPA funding unique?

Requires a look back in time

- Starting in 1998-99, Special Education funding comes to the SELPA as a total \$ amount based on SELPA K-12 ADA times the unique SELPA rate.
- Funding from 1997-98 divided by 1997-98 K-12 P-2 ADA to determine a rate per ADA for the SELPA. Funding “rolled in”:
 - Federal funds - PL 94-142
 - Property taxes allocated to special education
 - Net State Aid (Preschool-22 and net of deficit)
 - Non Public School/Non Public Agency reimbursement dollars*
- SELPA develops an allocation plan to distribute the SELPA entitlement to LEA members.

* 60% NPS/NPA reimbursement, the 100% reimbursed Licensed children’s Institution/Foster Family Home not rolled in

AB 602 Funding Model - Starting point

Non Public Schools/Agencies

- Prior to 1998-99, Non Public School/Agency Placement costs were soaring throughout the state, with the state paying about 60% of the cost.
- Solution - Roll the state reimbursement cost into each SELPA AB 602 allocation. The SELPA allocation plan will have flexibility to use the dollars to meet the needs of students.
- The amount a SELPA receives currently is based on 60% of actual costs from 1997-98. Many SELPAs have experienced significant increases in placements since the base year.
- *Note – State still continued to pay 100% of costs for NPA/NPA foster family home placements and licensed children institutions but revised this in 2004 with “Out of Home Care” formula.

State Rate SELPA per ADA Amounts Wide Range

How different is SELPA funding statewide?

- SELPAs come in varying sizes and configurations
- Single LEA SELPA
- Multi LEA SELPA
- Rural SELPA
- Small (Sierra County less than 500 students)
- Large (LA Unified 600,000 + students)
- Charter SELPAs (funded at statewide target rate)
- El Dorado SELPA
- LA COE Charter SELPA
- Sonoma Charter SELPA
- Desert Mountain Charter SELPA
- LA Court School SELPA (different funding formula)

District	SELPA funded ADA	2015-16 Base + COLA + Growth - Decline + adjust.	Funding / Funded ADA (Greater of CY or PY)
Sierra Co. Office of Education	372.06	423,842.50	1,139.18
Modoc Co. Office of Education	1,358.04	1,444,892.49	1,063.95
Trinity Co. Office of Education	1,415.06	1,269,768.53	897.32
Mendocino Co. Office of Education	12,321.88	9,827,423.60	797.56
Lassen Co. Office of Education	4,219.90	3,202,063.91	758.80
Marin Co. Office of Education	32,315.67	22,726,877.50	703.28
Mono Co. Office of Education	1,911.71	1,307,213.27	683.79
Siskiyou Co. Office of Education	5,469.54	3,677,523.39	672.36
Santa Clara COE : Area 3	38,293.86	25,225,473.29	658.73
San Francisco Co. Off. of Education	52,636.97	33,867,070.76	643.41
Glenn Co. Office of Education	5,445.87	3,439,426.69	631.57
Amador Co. Office of Education	3,846.28	2,232,100.78	580.33
San Diego Unified	104,824.51	60,507,866.74	577.23
Plumas Unified	2,038.77	1,166,810.74	572.31
Sonoma Co. Office of Education	67,565.39	38,623,174.33	571.64
Los Angeles Unified	607,411.94	344,466,079.25	567.10
West Contra Costa Unified	29,398.55	16,663,806.89	566.82
Calaveras Co. Office of Education	5,485.07	3,090,337.78	563.41
Huntington Beach Union High	46,397.32	26,115,564.48	562.87
Napa Co. Office of Education	20,123.72	11,284,591.91	560.76
Tehama Co. Office of Education	10,213.13	5,724,424.29	560.50
Albany City Unified	26,243.63	14,629,010.91	557.43
Byron Union Elementary	73,680.01	41,060,448.97	557.28
San Ramon Valley Unified	31,362.58	17,454,319.50	556.53
Santa Cruz Co. Off. of Education	19,516.81	10,861,398.12	556.52
Tuolumne County Superintendent of Schools	5,809.15	3,210,807.38	552.72
San Mateo Co. Off. of Education	89,549.71	49,251,669.88	549.99
Butte Co. Office of Education	29,557.37	16,166,709.30	546.96
Oakland Unified	38,372.05	20,668,163.18	538.63
Mt. Diablo Unified	31,194.56	16,713,548.64	535.78
Colusa Co. Office of Education	4,440.05	2,374,079.75	534.70
Pajaro Valley Unified	19,383.86	10,269,057.59	529.77
Lake Tahoe Unified	3,843.12	2,028,874.62	527.92
Garden Grove Unified	44,825.60	23,623,690.40	527.01
Shasta Co. Office of Education	24,059.04	12,622,113.81	524.63
Elk Grove Unified	59,798.85	31,321,765.60	523.79
Merced Co. Office of Education	54,711.40	28,638,763.37	523.45
Culver City Unified	21,481.43	11,157,371.31	519.40

District	SELPA funded ADA	2015-16 Base + COLA + Growth - Decline + adjust.	Funding / Funded ADA (Greater of CY or PY)
Inyo Co. Office of Education	4,455.16	2,312,334.29	519.02
L.A.COE : Southwest	103,912.74	53,877,323.92	518.49
Irvine Unified	31,450.81	16,263,869.90	517.12
Orange COE : North Orange	47,636.75	24,585,019.24	516.09
Long Beach Unified	76,523.54	39,448,704.33	515.51
San Diego COE : South County	91,864.61	47,284,945.51	514.72
Whittier Union High	44,869.60	23,075,887.35	514.29
Saugus Union	49,038.76	25,186,007.37	513.59
Nevada Co. Office of Education	11,386.02	5,845,185.43	513.37
San Benito Co. Office of Education	10,393.27	5,332,499.23	513.07
Poway Unified	34,554.39	17,723,335.99	512.91
Placer Co. Office of Education	65,978.03	33,764,014.02	511.75
Fremont Unified	51,220.00	26,199,120.82	511.50
Saddleback Valley Unified	30,976.84	15,821,372.73	510.75
Placentia-Yorba Linda Unified	30,613.55	15,628,537.43	510.51
Pleasanton Unified	36,809.91	18,749,518.13	509.36
San Bernardino COE : West End	113,204.31	57,636,438.49	509.14
El Dorado Co. Office of Education	21,903.55	11,136,112.01	508.42
San Diego COE : North Inland	41,959.53	21,332,697.10	508.41
San Diego COE : East County	73,184.40	37,192,098.49	508.20
Yolo Co. Office of Education	27,973.63	14,212,105.96	508.05
Moreno Valley Unified	32,349.23	16,431,719.02	507.95
Morongo Unified	7,778.42	3,946,639.60	507.38
Lake Co. Office of Education	8,514.10	4,319,820.62	507.37
Covina-Valley Unified	104,039.88	52,782,167.75	507.33
Compton Unified	22,919.13	11,625,088.63	507.22
Clovis Unified	40,331.85	20,452,539.65	507.11
San Bernardino COE : East Valley	80,290.31	40,657,244.86	506.38
Goleta Union Elementary	65,669.76	33,251,292.18	506.34
Mt. Pleasant Elementary	107,667.12	54,499,713.01	506.19
Tulare Co. Office of Education	101,427.86	51,309,311.94	505.87
Fontana Unified	38,107.58	19,228,051.08	504.57
San Joaquin Co. Off. of Education	69,630.00	35,131,663.46	504.55
Pomona Unified	24,523.60	12,368,247.40	504.34
Alhambra Unified	90,169.84	45,450,863.07	504.06
Anaheim Elementary	18,495.86	9,319,817.13	503.89
Ventura Co. Office of Education	145,552.09	73,305,090.50	503.63
Glendale Unified	45,207.11	22,752,900.59	503.30
ABC Unified	20,469.21	10,292,442.58	502.83

District	SELPA funded ADA	2015-16 Base + COLA + Growth - Decline + adjust.	Funding / Funded ADA (Greater of CY or PY)
Norwalk-La Mirada Unified	18,222.08	9,159,391.51	502.65
Anaheim Union High	56,469.54	28,384,502.19	502.65
San Diego COE : North Coastal	109,089.90	54,809,060.61	502.42
Riverside Unified	40,272.80	20,216,429.52	501.99
Orange Unified	28,398.90	14,255,086.47	501.96
Santa Clara COE : Area 2	35,708.53	17,915,306.64	501.71
Capistrano Unified	48,773.72	24,435,883.49	501.01
Yuba Co. Office of Education	15,823.60	7,921,610.29	500.62
Folsom-Cordova Unified	19,060.66	9,539,229.34	500.47
Santa Ana Unified	55,060.59	27,529,204.22	499.98
San Luis Obispo Co. Off. of Education	33,230.76	16,610,234.97	499.85
Santa Clara COE : Area 7	15,129.41	7,558,813.97	499.61
Castro Valley Unified	48,188.69	24,067,307.70	499.44
Kern Co. Office of Education	103,745.97	51,795,130.78	499.25
Rowland Unified	32,906.35	16,406,282.14	498.57
Solano Co. Office of Education	46,318.37	23,056,924.67	497.79
Tustin Unified	23,346.34	11,591,428.98	496.50
San Juan Unified	44,666.44	22,164,422.78	496.22
Stockton Unified	35,254.19	17,482,444.20	495.90
L.A.COE : Mid-Cities	42,617.33	21,120,836.50	495.59
Corona-Norco Unified	51,866.80	25,692,686.84	495.36

District	SELPA funded ADA	2015-16 Base + COLA + Growth - Decline + adjust.	Funding / Funded ADA (Greater of CY or PY)
L.A.COE : Downey-Montebello	50,288.68	24,902,792.54	495.20
Imperial Co. Office of Education	35,697.69	17,674,648.27	495.12
Sacramento Co. Office of Education	58,264.33	28,825,260.87	494.73
Madera Co. Office of Education	31,316.96	15,479,967.96	494.30
Monterey Co. Office of Education	72,286.45	35,694,394.08	493.79
Pasadena Unified	17,075.69	8,423,313.93	493.29
Stanislaus Co. Office of Education	74,075.26	36,485,168.20	492.54
Palmdale Elementary	76,559.46	37,705,828.55	492.50
Newport-Mesa Unified	20,928.52	10,304,425.41	492.36
Kings Co. Office of Education	26,725.54	13,132,124.41	491.37
Sierra Sands Unified	4,664.69	2,288,966.24	490.70
Santa Clara COE : Area 1	26,011.91	12,755,626.37	490.38
Val Verde Unified	255,515.81	124,747,869.62	488.22
Fresno Unified	69,276.29	33,818,799.20	488.17
Temecula Valley Unified	27,155.75	13,245,406.56	487.76
Kern Union High	36,080.55	17,571,178.52	487.00
Lodi Unified	28,097.62	13,665,240.52	486.35
San Bernardino City Unified	50,388.40	24,453,774.65	485.31
Fresno Co. Office of Education	79,162.80	38,377,382.78	484.79
Modesto City High	28,481.67	13,790,882.72	484.20
Sacramento City Unified	41,447.86	20,055,005.51	483.86
Humboldt Co. Office of Education	21,314.68	10,307,688.96	483.60
Vallejo City Unified	13,065.78	6,300,953.42	482.25
Bakersfield City Elementary	28,746.02	13,858,866.00	482.11
San Bernardino COE : Desert/Mountain	101,343.19	48,634,882.02	479.90
Sutter Co. Office of Education	20,653.32	9,895,449.16	479.12
Santa Clara COE : Area 4	32,526.48	15,560,174.43	478.38

2015-16 SELPA IDEA Federal Rates \$170 average (per prior year ADA)

Federal Funding – Different Rate per SELPA

- \$56 to \$255 per ADA (not including Charter SELPAs)
- Federal grant coming to California
- 1999 Base SpEd count
- Prior year K-12 enrollment as % of total state enrollment
- Prior year free & reduced as % of total state free & reduced
- Each factor has a different weighting factor

Base	323,428,031	30%
Population	648,371,474	60%
Poverty	114,418,495	11%
Total	1,086,218,000	

2014-15 ADA	SELPA Name	2015-16 Grants	Grant Per ADA
368	Sierra County	93,841	\$ 255.00
1,408	Trinity County	351,902	\$ 250.00
17,076	Pasadena Unified	4,050,175	\$ 237.00
13,066	Vallejo City Unified	2,891,964	\$ 221.00
52,637	San Francisco Unified	11,460,127	\$ 218.00
12,212	Mendocino County	2,609,854	\$ 214.00
2,022	Plumas County	429,006	\$ 212.00
1,346	Modoc County	282,336	\$ 210.00
3,756	Tahoe-Alpine	778,519	\$ 207.00
30,598	Mt. Diablo Unified	6,301,689	\$ 206.00
5,809	Tuolumne County	1,181,082	\$ 203.00
38,372	Oakland Unified	7,743,242	\$ 202.00
5,395	Siskiyou County	1,081,751	\$ 201.00
7,742	Morongo Unified	1,550,190	\$ 200.00
41,448	Sacramento City Unified	8,234,862	\$ 199.00
8,513	Lake County	1,685,614	\$ 198.00
21,056	Humboldt-Del Norte	4,095,509	\$ 195.00
24,059	Shasta County	4,637,318	\$ 193.00
1,912	Mono County	366,263	\$ 192.00
29,399	West Contra Costa Unified	5,647,907	\$ 192.00
69,276	Fresno Unified	13,301,823	\$ 192.00
28,383	Modesto City Schools	5,439,140	\$ 192.00
29,367	Butte County	5,610,813	\$ 191.00
104,825	San Diego Unified	20,067,915	\$ 191.00
21,481	Tri-City	4,090,593	\$ 190.00
607,412	Los Angeles Unified	114,771,652	\$ 189.00
4,220	Lassen County	794,099	\$ 188.00
49,548	San Bernardino City Unified	9,306,671	\$ 188.00
4,665	Sierra Sands	872,536	\$ 187.00
18,222	Norwalk-La Mirada	3,373,106	\$ 185.00
32,906	Puente Hills Service Area	6,073,588	\$ 185.00
32,526	Santa Clara Area 4	5,962,263	\$ 183.00
3,825	Amador County	695,629	\$ 182.00
5,485	Calaveras County	1,000,541	\$ 182.00
67,565	Sonoma County	12,263,572	\$ 182.00
50,289	Downey-Montebello	9,137,468	\$ 182.00
28,574	Bakersfield City Elementary	5,156,932	\$ 180.00
74,668	Antelope Valley	13,415,175	\$ 180.00

2014-15 ADA	SELPA Name	2015-16 Grants	Grant Per ADA
20,929	Newport-Mesa Unified	3,768,684	\$ 180.00
42,617	Mid Cities	7,690,957	\$ 180.00
19,384	Pajaro Valley Joint Unified	3,466,375	\$ 179.00
73,184	East County	13,107,161	\$ 179.00
24,524	Pomona Unified	4,368,960	\$ 178.00
32,349	Moreno Valley Unified	5,768,727	\$ 178.00
35,120	Stockton City Unified	6,239,425	\$ 178.00
19,517	North Santa Cruz County	3,449,162	\$ 177.00
44,616	San Juan Unified	7,914,079	\$ 177.00
5,446	Glenn County	959,237	\$ 176.00
89,550	San Mateo County	15,728,038	\$ 176.00
46,318	Solano County	8,130,250	\$ 176.00
28,399	Orange Unified	4,995,867	\$ 176.00
31,899	Marin County	5,543,301	\$ 174.00
54,185	Merced County	9,410,283	\$ 174.00
10,030	Tehama County	1,744,643	\$ 174.00
44,826	Garden Grove Unified	7,786,992	\$ 174.00
80,290	East Valley Consortium	13,993,698	\$ 174.00
11,386	Nevada County	1,971,743	\$ 173.00
48,177	Mid-Alameda County	8,353,779	\$ 173.00
40,273	Riverside Unified	6,979,945	\$ 173.00
78,686	Fresno County	13,522,230	\$ 172.00
20,124	Napa County	3,466,644	\$ 172.00
57,846	Sacramento County	9,977,217	\$ 172.00
15,403	Yuba County	2,652,381	\$ 172.00
107,667	South East Consortium	18,494,174	\$ 172.00
15,129	Santa Clara Area 7	2,600,627	\$ 172.00
35,625	Imperial County	6,078,787	\$ 171.00
33,231	San Luis Obispo County	5,678,025	\$ 171.00
45,207	Foothill	7,725,184	\$ 171.00
56,470	Greater Anaheim	9,671,754	\$ 171.00
55,061	Santa Ana Unified	9,404,315	\$ 171.00
28,098	Lodi Area	4,798,870	\$ 171.00
90,170	West San Gabriel Valley	15,459,466	\$ 171.00
25,900	Santa Clara Area 1	4,439,217	\$ 171.00
4,390	Colusa County	746,979	\$ 170.00
73,539	Stanislaus County	12,467,761	\$ 170.00
44,870	Whittier Area	7,645,603	\$ 170.00
18,496	Anaheim City	3,153,313	\$ 170.00

2014-15 ADA	SELPA Name	2015-16 Grants	Grant Per ADA
38,117	Santa Clara Area 3	6,483,695	\$ 170.00
26,726	Kings County	4,504,132	\$ 169.00
71,568	Monterey County	12,129,475	\$ 169.00
10,393	San Benito County	1,752,009	\$ 169.00
145,552	Ventura County	24,623,321	\$ 169.00
104,040	East San Gabriel Valley	17,612,188	\$ 169.00
31,121	Madera-Mariposa County	5,180,449	\$ 166.00
27,959	Yolo County	4,629,060	\$ 166.00
113,204	West End	18,834,707	\$ 166.00
38,108	Fontana Unified	6,298,608	\$ 165.00
101,343	Desert Mountain	16,707,037	\$ 165.00
26,244	North Region	4,314,413	\$ 164.00
18,569	Folsom-Cordova Unified	3,048,809	\$ 164.00
41,960	North Inland	6,899,601	\$ 164.00
21,904	El Dorado County	3,566,390	\$ 163.00
30,614	Northeast Orange County	4,984,923	\$ 163.00
30,977	South Orange County	5,058,130	\$ 163.00
109,018	North Coastal	17,763,401	\$ 163.00
73,680	Contra Costa	11,962,442	\$ 162.00
254,112	Riverside County	41,125,234	\$ 162.00
4,455	Inyo County	715,214	\$ 161.00
46,397	West Orange County	7,477,381	\$ 161.00
20,518	Sutter County	3,291,076	\$ 160.00
35,332	Kern High	5,645,159	\$ 160.00
76,524	Long Beach Unified	12,218,083	\$ 160.00
65,670	Santa Barbara County	10,526,744	\$ 160.00
91,865	South County	14,743,569	\$ 160.00
20,469	ABC Unified	3,254,674	\$ 159.00
2,503	Desert Mountain Charter	399,207	\$ 159.00
47,637	North Orange County	7,536,547	\$ 158.00
103,527	Kern County	16,217,370	\$ 157.00
48,774	Capistrano Unified	7,615,443	\$ 156.00
51,151	Mission Valley	7,938,769	\$ 155.00
22,919	Compton Unified	3,523,734	\$ 154.00
103,913	Southwest Service Area	15,969,376	\$ 154.00
59,799	Elk Grove Unified	9,004,230	\$ 151.00
36,140	Tri-Valley	5,469,428	\$ 151.00
99,962	Tulare County	14,886,794	\$ 149.00
68,816	San Joaquin County	10,179,225	\$ 148.00

2014-15 ADA	SELPA Name	2015-16 Grants	Grant Per ADA
51,867	Corona-Norco Unified	7,636,627	\$ 147.00
35,709	Santa Clara Area 2	5,181,074	\$ 145.00
49,039	Santa Clarita Valley	7,079,991	\$ 144.00
34,491	Poway Unified	4,962,358	\$ 144.00
65,978	Placer County	9,311,344	\$ 141.00
27,156	Temecula Valley Unified	3,826,473	\$ 141.00
23,282	Tustin Unified	3,248,524	\$ 140.00
30,607	Irvine Unified	4,253,861	\$ 139.00
39,702	Clovis Unified	5,410,799	\$ 136.00
4,367	Sonoma County Charter	547,993	\$ 125.00
103,800	El Dorado County Charter	12,901,648	\$ 124.00
31,067	San Ramon Valley Unified	3,807,641	\$ 123.00
4,014	LACOE Charter	222,901	\$ 56.00
5,983,014		1,018,641,801	\$ 170.00

Caveat

- Federal funding comes to the SELPA based on base amount, PY enrollment, and adjustment for poverty
- SELPA Allocation Plan defines how it is distributed to SELPA members
- Increases or decreases in the overall grant are part of the federal budget (not the state budget)

Intention: Support Staffing & Services The Basics

Certificated Staff:

Specialized academic
instruction by

Resource teacher or
Education Specialist

Speech and language

Special Day Class

Regional programs
operated by district, county
office or other LEAs

Support Services:

Psychologist

Nurse

Related Services

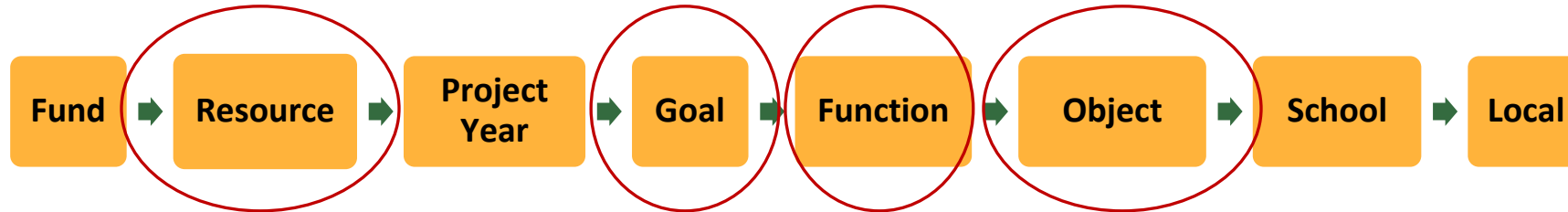
Administration

Staffing & Services

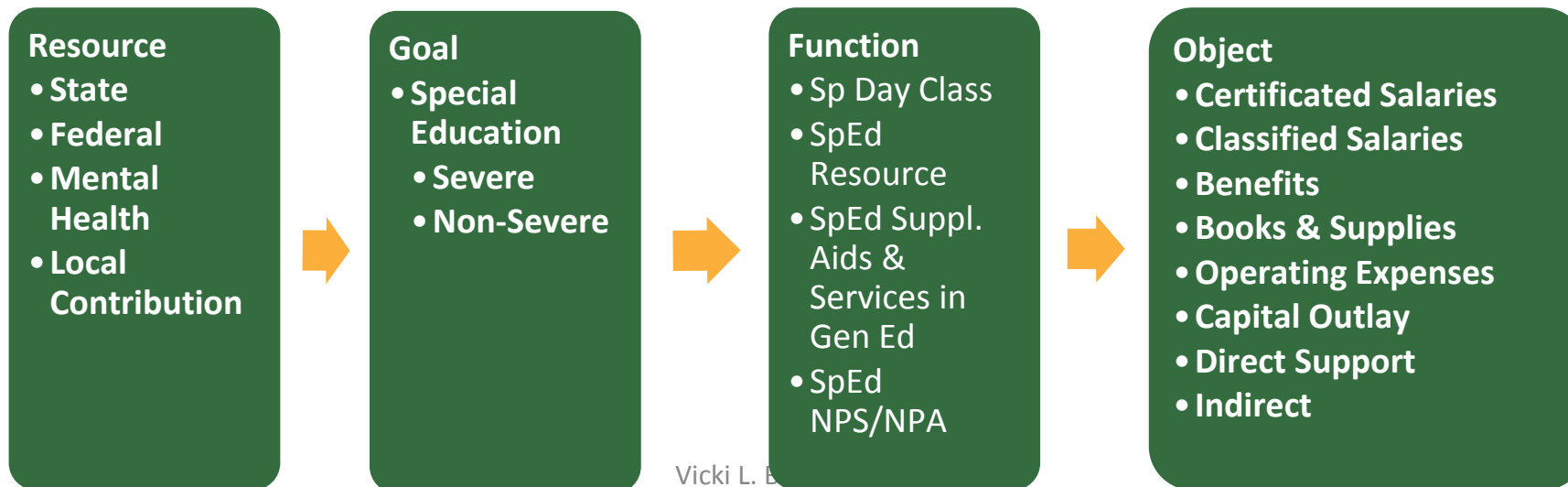
- Related Services (just to name a few):
 - Instructional Assistants (Paraprofessionals)
 - Occupational Therapy (OT)
 - Physical Therapy (PT)
 - Behavior Therapist
 - Audiologist Services
 - Assistive Technology
 - Transportation
 - Non Public School/Agency
 - Mental Health
 - Adaptive PE/Other Services



Standardized Account Code Structure (SACS)



- **PURPOSE:** A uniform, comprehensive, and minimum chart of accounts used by all Local Education Agencies (LEAs) to standardize financial data collection and reporting, facilitate electronic transmission, improve accuracy of financial transaction reporting and to meet federal compliance guidelines

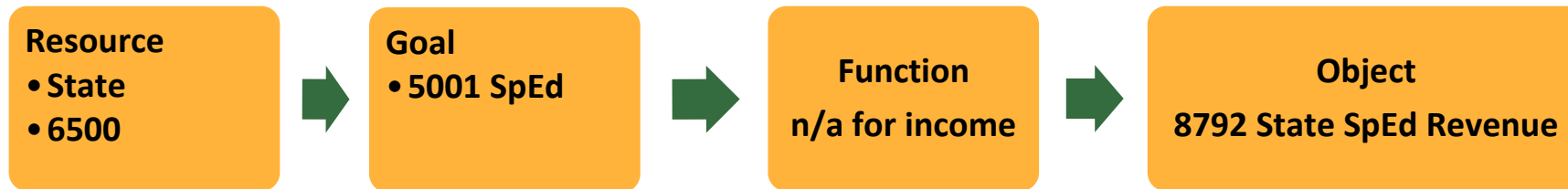


Federal Resource and Object Codes

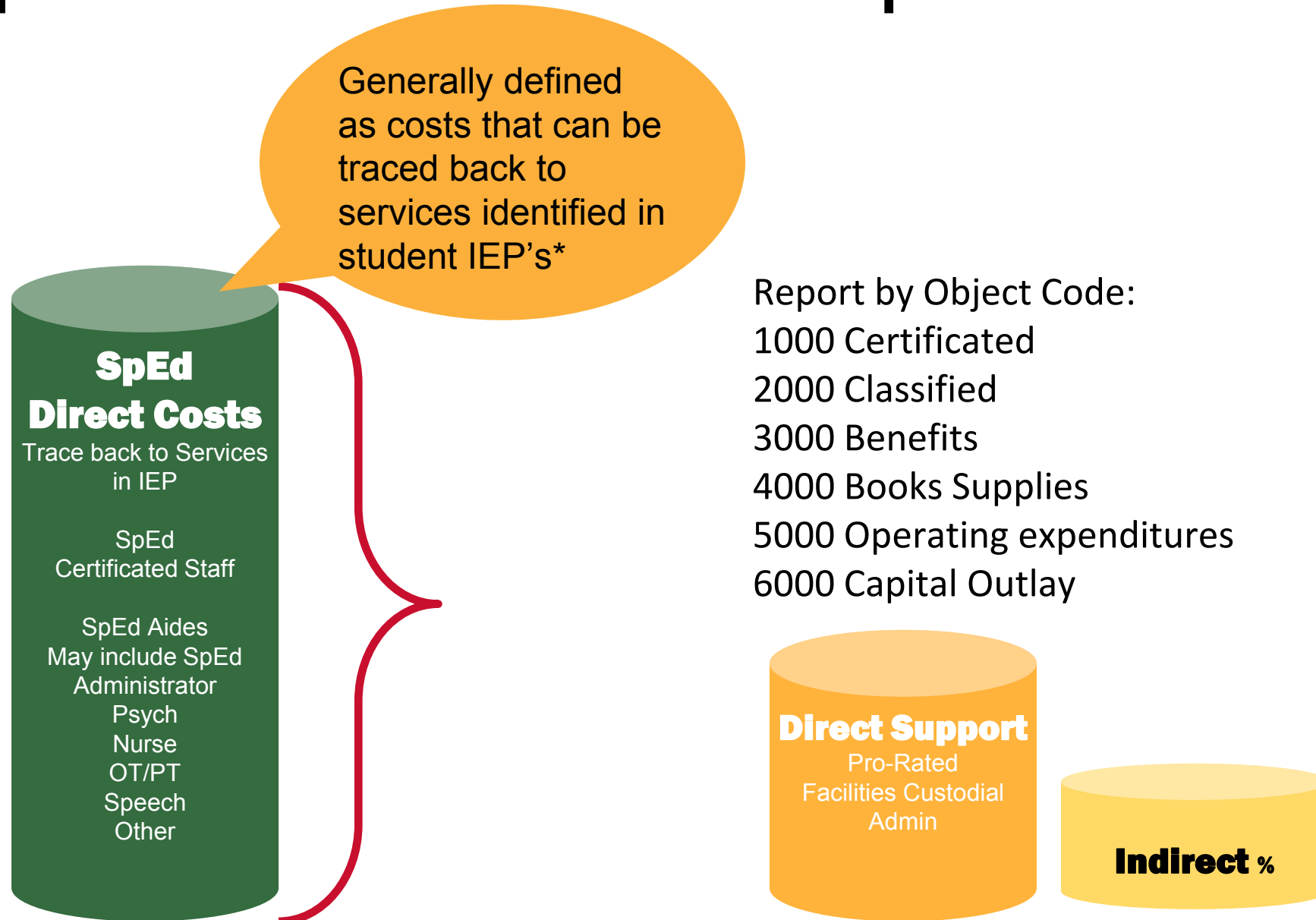
Resource	8xxx Various Object codes used for State Special Ed Revenues	
3310	Special Ed: IDEA Basic Local Assistance	8181
	<i>(local contributions will use 8980)</i>	8980
3327	Special Ed: IDEA Mental Health	8182
	<i>(local contributions will use 8980)</i>	8980

State Resource and Object Codes

Resource	8xxx Various Object codes used for State Special Ed Revenues	
6500	Special Education	8792
	<i>(local contributions will use 8980)</i>	8980
6512	Special Ed: State Mental Health	8590
	<i>(local contributions will use 8980)</i>	8980



Special Education Expenditures



* With the exception of special ed administrator costs

Direct Support

- Support Costs are allocated to the programs that benefit from the services. Support costs relate to the peripheral services necessary to maintain the instructional programs, including supervision of instruction, library, classroom technology, school administration, pupil support services, plant maintenance and operations, facilities rentals and leases, and pupil transportation. Support costs may be direct-charged to a goal if proper documentation exists; but, more commonly, they are accumulated in Goal 0000, Undistributed, and subsequently allocated to programs on the basis of standardized program cost allocation factors.
- Cost allocation factors are basis for allocating cost
 - Full-Time-Equivalent Teachers (FTEs)
 - Classroom Units (CUs)

- Indirect costs - costs of general management that are agency wide (i.e. payroll, personnel, accounting)
- Standard method to distribute these costs is through the LEA's approved indirect cost rate.
- CDE issues rates each year. In simple terms, an indirect cost rate is determined by dividing an agency's indirect costs by the majority of its other expenditures, or base costs
- Approved rates posted each year at <http://www.cde.ca.gov/fg/ac/ic>

Indirect Costs

Special Education Budget

Special Education Task Force
December 2017

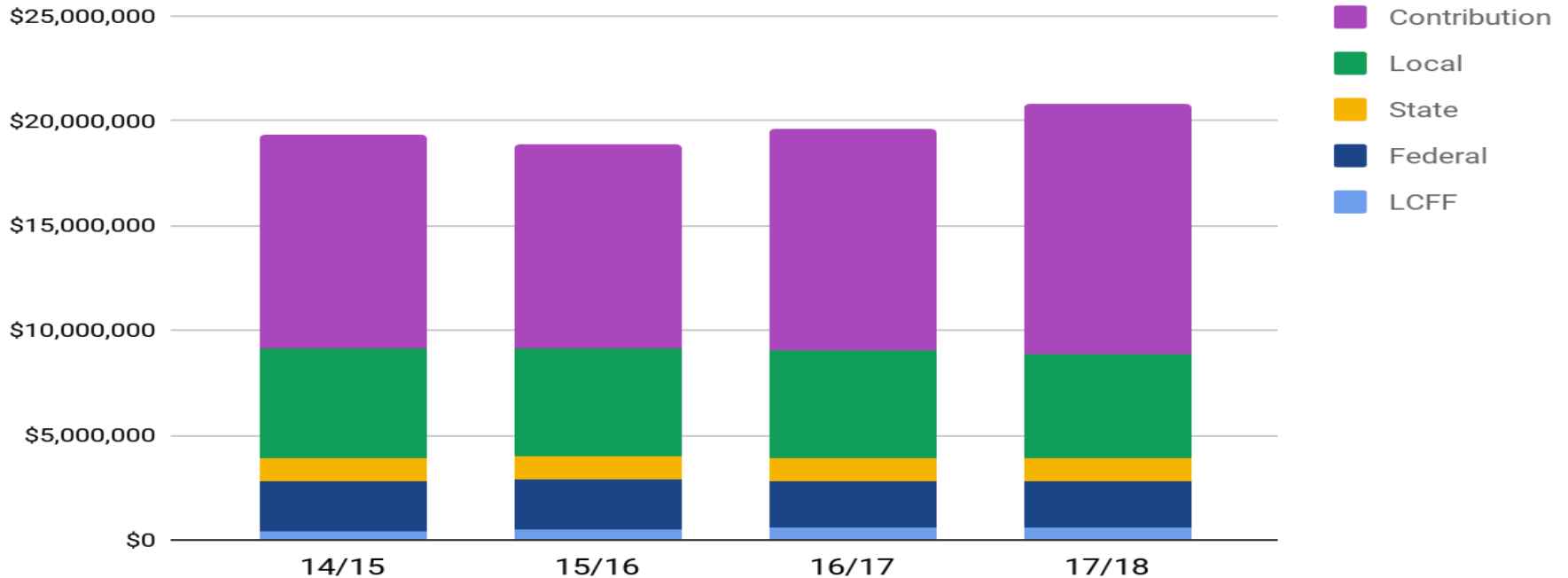
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North Coastal Consortium for Special Education (NCCSE)

- Underfunded SELPA
- Allocated a portion of funding off the top, prior to district distribution

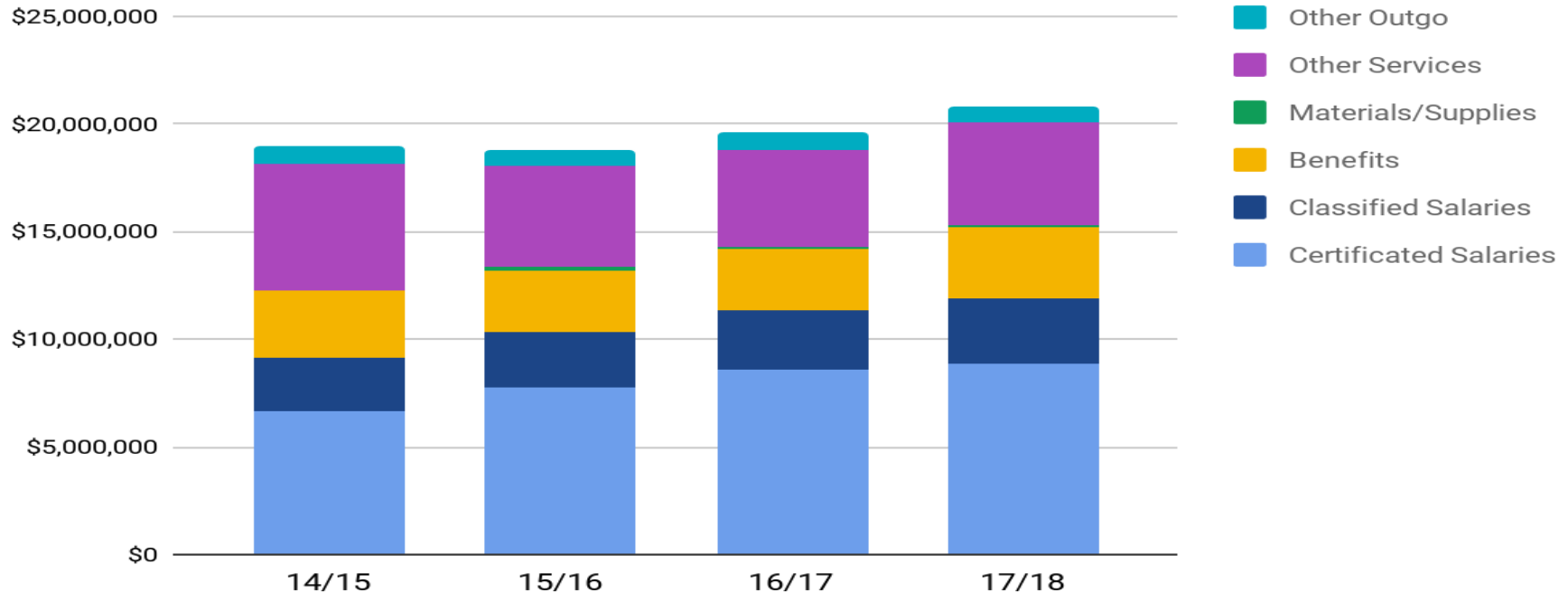
Where does the money come from?

SDUHSD Special Ed Revenue History



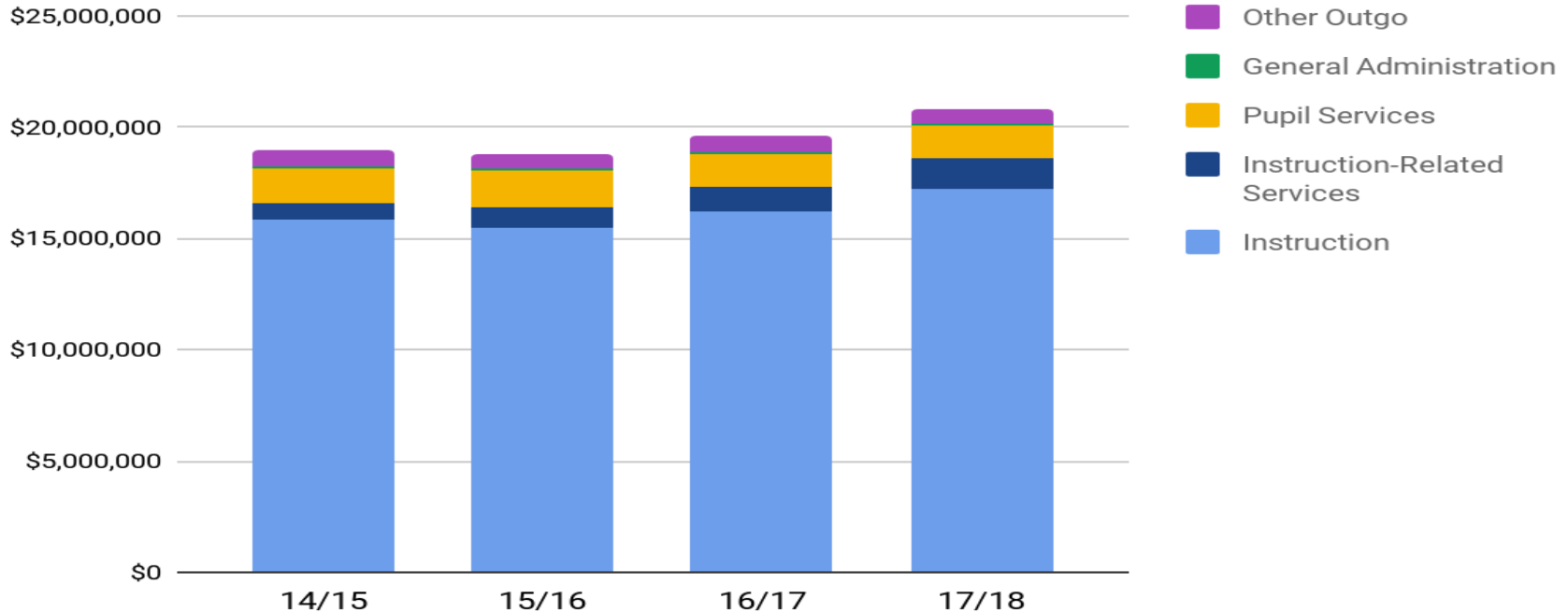
Where does the money go?

SDUHSD Special Ed Program Costs



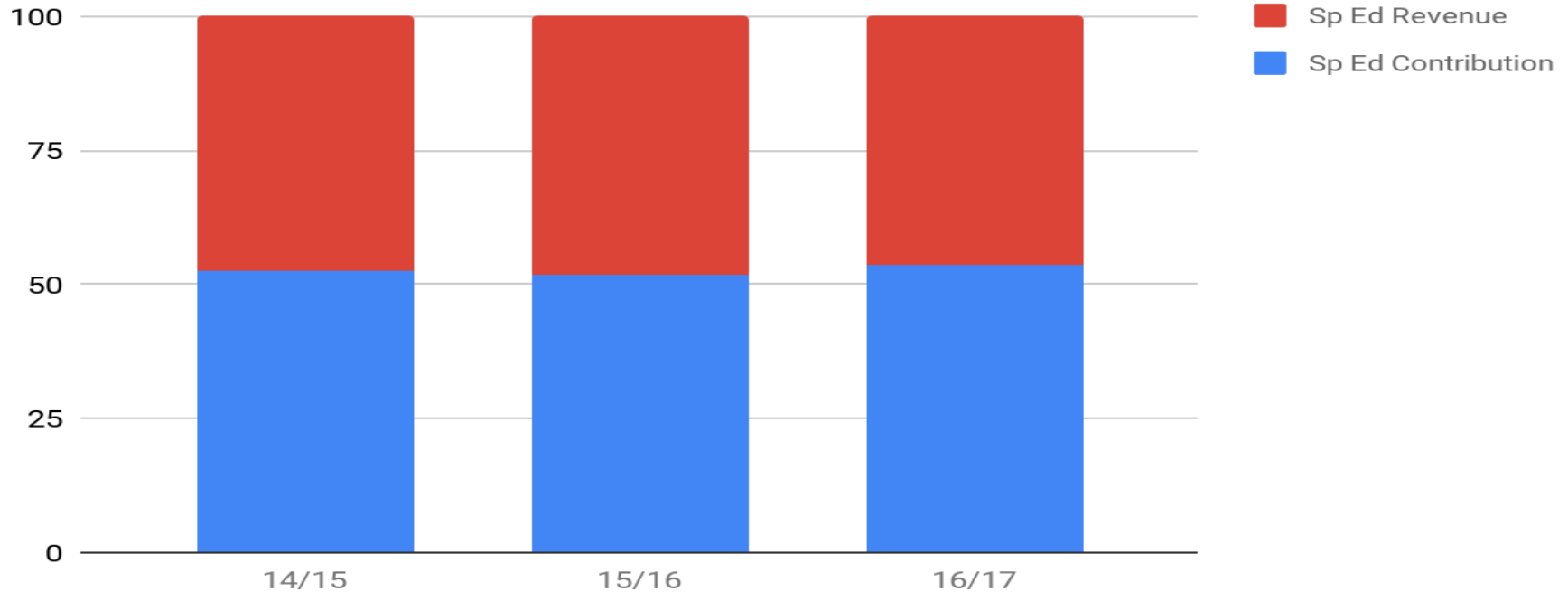
Where does the money go (activity)?

Expenditures by Activity (function)



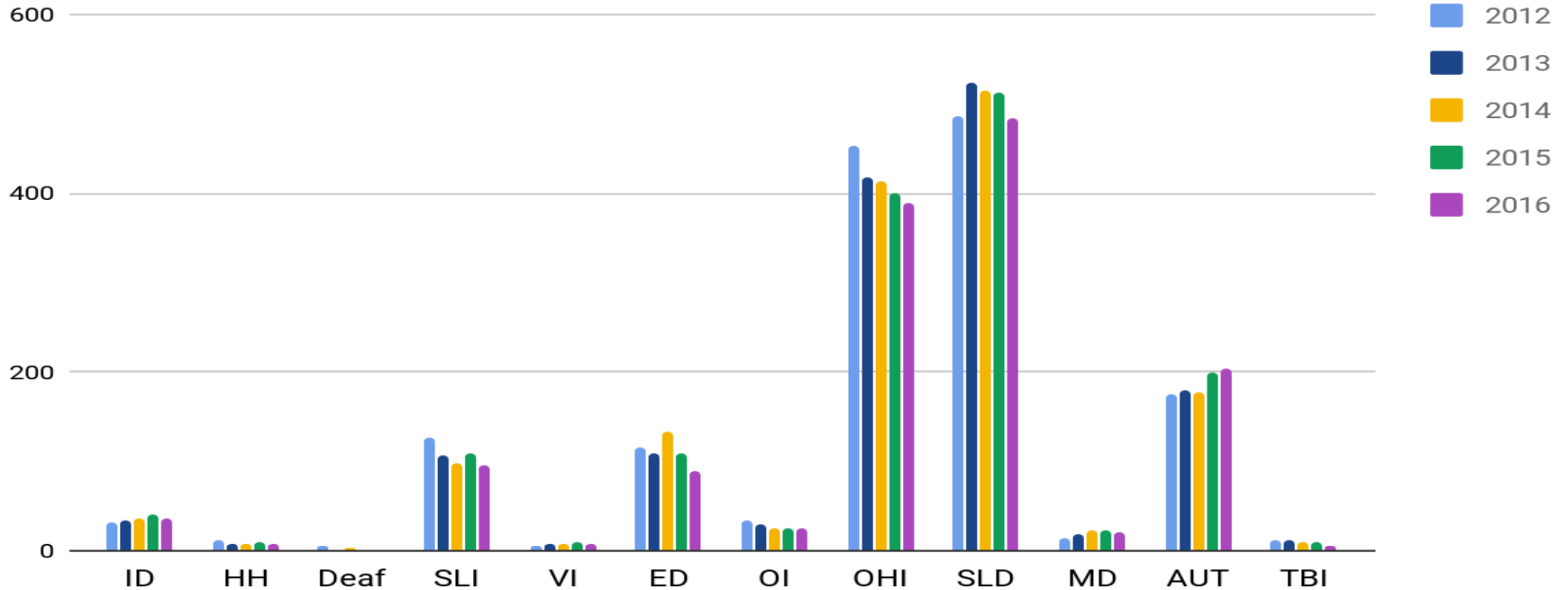
Unrestricted General Fund Contribution to Special Education

% of General Fund



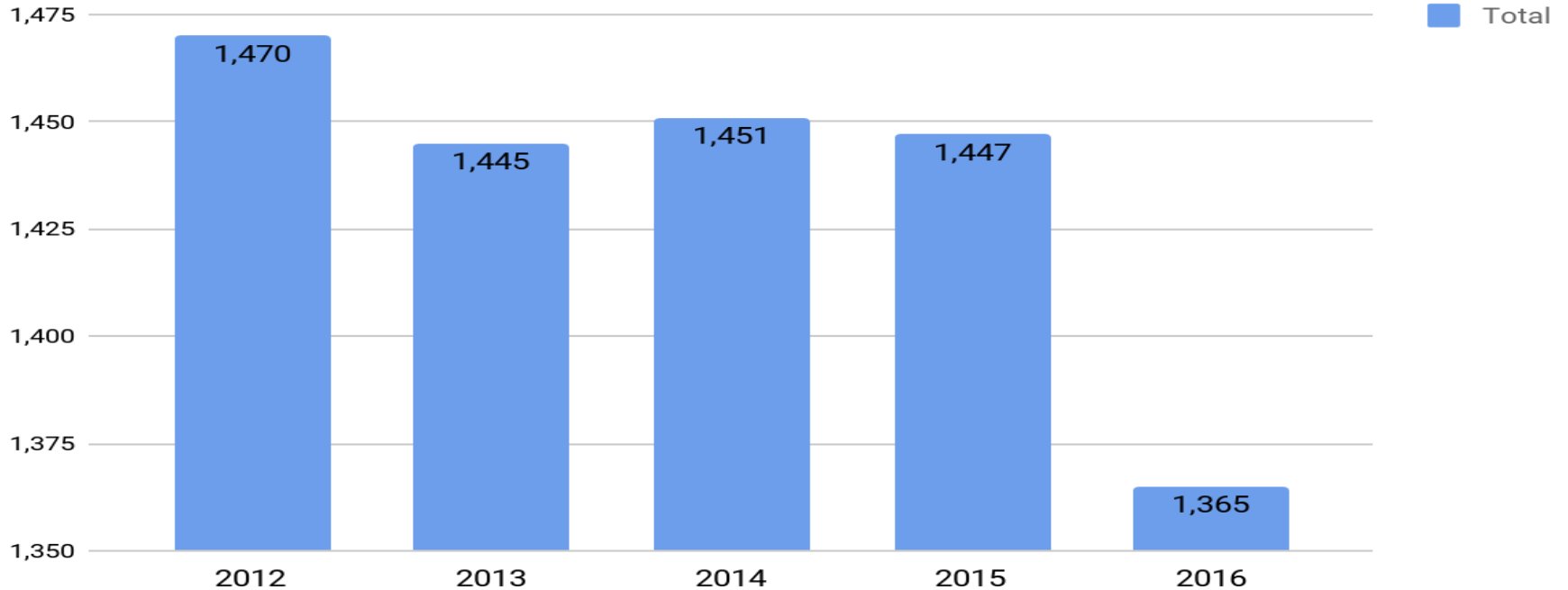
CASEMIS History by Disability

CASEMIS History



CASEMIS History – Totals by Year

CASEMIS History by Year



Questions